

**Research Topic Description** – 300-500 words (no references).

**Title:** *Progress in Child and Adolescent Assessment*

**Background** (approx. 100-150 words)

Child and Adolescent Assessment plays a vital role in determining developmental disorders, social pathology, or psychopathology in schools, home and other settings. There has been a dynamic growth in variety of testing methods and child and adolescent findings in the last decade. The proposed issue will focus on the major advances in the theory and development of child and adolescent methods, especially with the focus on the adaptations of the novel methods to the local environments (especially in Central Europe), methods using current technology (e.g., testing using mobile devices, adaptive testing in the field etc.), and methods developed for local languages and cultures.

**Goal** (approx. 100 – 200 words)

The goals of the proposed special issue are

- describe major advances in the applicability of new assessment techniques in child and adolescent psychology
- describe the development or adaptations of novel tools for local environments, especially in Central Europe
- describe new findings advancing the diagnostic process in child psychology (e.g., AD(H)D, specific learning disorders, intellectual disability, and others)
- To analyze the development of new, condition-specific measures child and adolescent development

**Scope and information for Authors** (approx. 100-150 words)

- The theory and construct of child and adolescent assessment scales
- Measurement of developmental disorders, including specific learning disorders
- New methods the measurement of child and adolescent development
- Type of manuscript: original research, review, meta-analysis